

EDITORIAL

We are very proud to announce the release of the 2018 last edition of the International Journal of Research in Mathematics Education – RIPEM. We would like to thank the authors who submitted papers to RIPEM and reviewers of this issue for their constant commitment to our publishing process. In this last issue, four full papers written by authors from Brazil and Sweden have been published online.

The first article discusses the possible influences of the internet in online distance mathematics production and presents the interrelationships between human and nonhuman actors involved in this production. This article has already been published in Portuguese in another journal and, in this edition, it is published in its English translated version.

The second article presents results from a master's research in which the role of digital technologies to produce knowledge on the Pythagorean Theorem was investigated in a human-with-media group.

The third article deals with social justice and mathematics education, exploring the cultural policy of mathematics education in a time of fragility justice, equality, equity and democracy ideals.

The fourth article points out the contribution of an ethnomathematics study in virtual environments in a community, enhancing the studies and the insertion of the users in a federal institute.

Finally, we invite researchers from all over the world to submit their manuscripts for the International Journal of Research in Mathematics Education.

Vinícius Pazuch

Editor-in-chief