

EDITORIAL

We are very proud to announce the release of the 2017 third edition of the International Journal for Research in Mathematics Education – RIPEM, published by the Brazilian Society of Mathematics Education – SBEM.

We would like to thank the authors who submitted papers to RIPEM and reviewers of this issue for their constant commitment to our publishing process. In this third issue, four full papers written by authors from Portugal, Brazil and Greece have been published on-line.

The first article written by Maria Santos and Dárida Maria Fernandes shows some of the findings about problem solving to financial education; the second article written by Paula Cardoso and Ema Mamede outlines teaching fractions focusing in the elementary education; the third article written by Andréia Maria Pereira de Oliveira and Jonei Cerqueira Barbosa presents mathematical modelling in pedagogic practices explaining how teachers deal with tensions in their discourses; and the last article produced by Despina Desli and Maria Giakoumi examines elementary school children's performance and strategies when estimating linear measurements. All of them were carefully revised for grammatical correctness by our English journal reviewer, Maria Isabel de Castro Lima.

At last, we invite researchers from all over the world to submit manuscripts for the International Journal of Research in Mathematics Education.

Vinícius Pazuch

Editor-in-chief