Contents

Mathematical reasoning: the learner, the teacher, the teaching and learning

Alina Galvão Spinillo, Síntria Labres Lautert and Rute Elizabete de Souza Rosa Borba

Part I Mathematical reasoning: developmental approach

Number sense and flexibility of calculation: a common focus on number relations Lurdes Serrazina and Margarida Rodrigues

Number sense in a developmental perspective: comparing the mastery of its different components in children

Alina Galvão Spinillo, Jane Correa and Maria Soraia Silva Cruz

Mental and neural foundations of numerical magnitude David Maximiliano Gómez and Nicolás Morales

Strategies and accuracy in the number line task in Colombian and Brazilian deaf children Nohemy Marcela Bedoya-Ríos and Beatriz Vargas Dorneles

Part II Mathematical reasoning: situations that promote understanding

1, 2, 3... Let's count: The development of counting at the beginning of compulsory schooling

André Luiz Regis de Oliveira, Leo Akio Yokoyama and Mariane Campelo Koslinski

How do Kindergarten children deal with possibilities in combinatorial problems? Rute Elizabete de Souza Rosa Borba, Síntria Labres Lautert and Ariedja de Carvalho Silva

Part III Mathematical reasoning: teaching and learning in the classroom

A Kindergarten student's uses and understandings of tables while working with function problems

Bárbara M. Brizuela, Maria Blanton and Yangsook Kim

Performance and strategies used by Elementary School 5th graders when solving problems involving functional reasoning

Antonio César Nascimento Teixeira, Sandra Maria Pinto Magina and Vera Lucia Merlini

Contributions of digital technologies to the development of algebraic thinking at school *José Aires de Castro Filho, Juscileide Braga de Castro and Raquel Santiago Freire*

How teachers deal with students' mathematical reasoning when promoting whole-class discussion during the teaching of algebra

Alessandro Jacques Ribeiro, Marcia Aguiar, André Luis Trevisan and Henrique Rizek Elias

Part IV Mathematical reasoning: teachers' and student's ideas about mathematics

The posing of mathematical problems by university students of mathematics Ernani Martins dos Santos, Claudia Roberta Araújo Gomes and Alex Sandro Gomes

What do low-educated adults and children think about the uses of mathematics?

Candy Estelle Marques Laurendon, Juliana Ferreira Gomes da Silva and Alina Galvão Spinillo